

Hypothesis Worksheet - Example

| Hypothesis | Review | Interview | Observe | Test |
|---|--|--|--|------|
| <p>Domain: <input checked="" type="checkbox"/> I C E L</p> <p><i>Classroom teachers are not consistently using engagement strategies during instruction.</i></p> <p>Valid? <input checked="" type="checkbox"/> Yes / No</p> | | | <p><i>24 out of 28 teachers did not consistently use engagement strategies during instruction.</i></p> | |
| <p>Domain: I <input checked="" type="checkbox"/> C E L</p> <p><i>Intensive intervention classes are not aligned with core content classes to provide maximum support for students.</i></p> <p>Valid? <input checked="" type="checkbox"/> Yes / No</p> | <p><i>The instructional materials used in intensive classes (e.g., Read 180) are not aligned. In addition, the master schedule does not allow for common planning time for teachers to collaboratively plan to create alignment.</i></p> | | | |
| <p>Domain: I C E <input checked="" type="checkbox"/> L</p> <p><i>Students are absent because they do not have a vision for their future and therefore don't see attending school as important.</i></p> <p>Valid? Yes / <input checked="" type="checkbox"/> No</p> | | <p><i>Student survey data revealed 96% of students responded, "Always True" to items: "It is important for all students to learn and get good grades," "I plan to continue my education following high school" and, "School is important for achieving my future goals."</i></p> | | |